

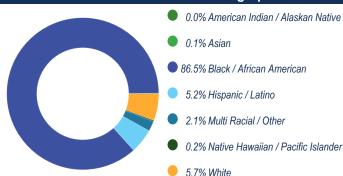
# ROXBOROUGH HIGH SCHOOL

## 2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 6030 Sector | District Network | Network 4
Principal Name | Mrs Kristin Williams-Smalley
Address | 6498 Ridge Ave

Phone | 215-400-3400 Website | roxboroughhs.philasd.org/ Report Type | High School Grades in Report | 9-12 Admissions Category | Neighborhood Turnaround Model | N/A Receives K8 Report | No Oct 1 Enrollment | 840

#### **Student Enrollment and Demographics**



910

Total Number of Students Served for 10+ Days Over the Year

1.7%

% English Learners

28.8%

% Students with IEPs

76.7%

% Economically Disadvantaged

#### **Student Attendance**

10.4%

% Students Attending at Least 95% of Instructional Days

25.8%

% Students Attending at Least 90% of Instructional Days

### Level 5

**Score Level** 

### **Performance**

At or Above Target in

O out of 6 Eligible Metrics

0.0 %

### **Improvement**

Insufficient Data for Score

#### **Goal Performance (All Students)**

GOAL 4 | % of 11th Graders Proficient on Algebra, Biology, & Literature Keystones

Score: 14.4 %

-17.3 pts from 2021-2022 target

**NOT MEETING** 

no data prior year

GOAL 5 | % of 12th Grade Career and Technical Education (CTE) Students Meeting Industry Standards

Score: 16.4 %

-43.6 pts from 2021-2022 target

NOI MEETING

Meeting Target

Not Meeting Target

no data prior year

### American Indian / Alaskan Native

Insufficient Data for Score

Performance

Insufficient Data for Score

**Improvement** 

Level

#### Asian

Insufficient Data for Score

Insufficient Data for Score

#### Black / African American

Insufficient Data for Score

Insufficient Data for Score

#### Hispanic / Latino

Insufficient Data for Score

Insufficient Data for Score

#### Multi Racial / Other

Insufficient Data for Score

Insufficient Data for Score

#### Native Hawaiian / Pacific Islander

Insufficient Data for Score

Insufficient Data for Score

#### White

Insufficient Data for Score

Insufficient Data for Score

### **English Learners**

Insufficient Data for Score

Insufficient Data for Score

#### Students with IEPs

Insufficient Data for Score

Insufficient Data for Score

### **Economically Disadvantaged**

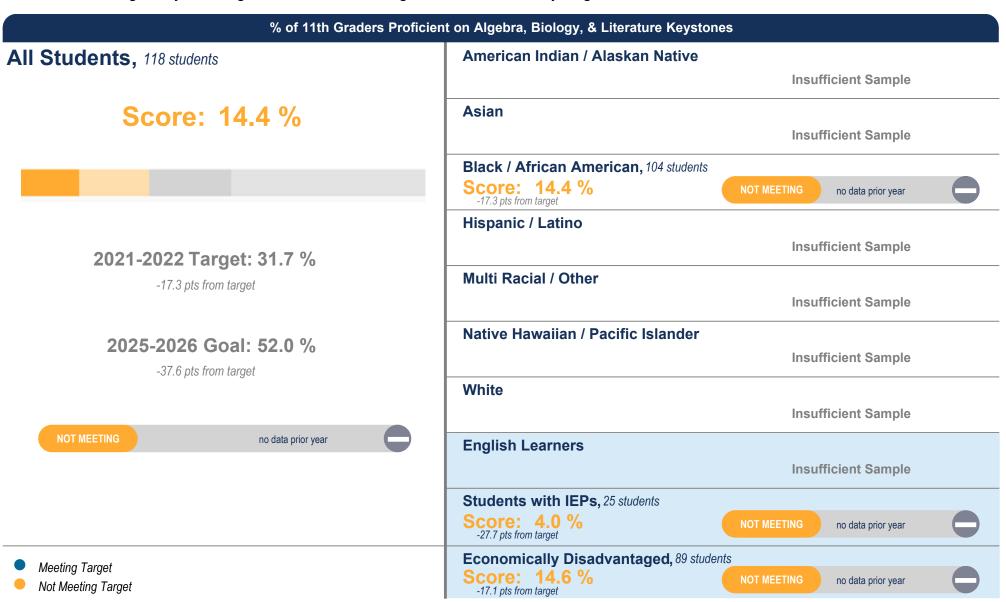
Insufficient Data for Score

Insufficient Data for Score

**Goal 4 - Keystone Proficiency** 

School Code | 6030 School Name | Roxborough High School

**Goal 4:** The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.



Goal 5 - Career and Technical Education

**Graduation and College Readiness** 

School Code | 6030 School Name | Roxborough High School

**Goal 5:** The percentage of Career and Technical Education (CTE) students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 54.5% in August 2019 to 80.0% in August 2026.

% of 12th Grade CTE Students Meeting Industry Standards

All Students, 128 students

**Score: 16.4 %** 

2021-2022 Target: 60.0 %

-43.6 pts from target

2025-2026 Goal: 80.0 %

-63.6 pts from target

**NOT MEETING** 

no data prior year

AP, IB, or Dual Enrollment Course Metrics

0.5 %

% of Students Meeting Standard on AP Exam. on IB Exam. or in Dual Enrollment Course by End of 12th Grade

8.7 %

% of Students Participating in but Not Meeting Standard on AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade

90.8 %

% of Students Not Participating in AP Exam, IB Exam. or Dual Enrollment Course by the End of 12th Grade

Other Key Metrics

48.0 %

26.1 %

29.6 %

Ninth-Grade On-Track Rate

First-Fall Matriculation

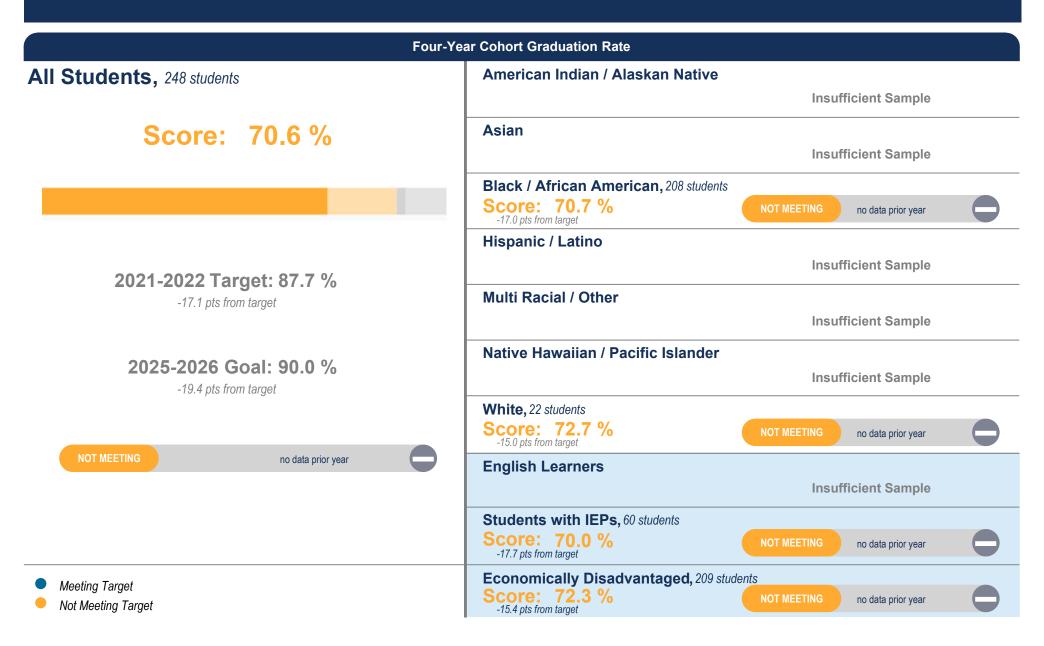
% of Students Completing the FAFSA by End of 12th Grade

Meeting Target

Not Meeting Target

**Graduation and College Readiness** 

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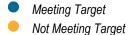
Four-Year Cohort Dro	p-Out Rate	Four-Year Cohort Continuation Rate		
All Students 62 out of 248 students Score: 25.0	%	All Students 11 out of 248 students Score: 4.4%	0	
American Indian / Alaskan Native	Insufficient Sample	American Indian / Alaskan Native	Insufficient Sample	
Asian	Insufficient Sample	Asian	Insufficient Sample	
Black / African American 54 out of 208 students	Score: 26.0%	Black / African American 7 out of 208 students	Score: 3.4%	
Hispanic / Latino	Insufficient Sample	Hispanic / Latino	Insufficient Sample	
Multi Racial / Other	Insufficient Sample	Multi Racial / Other	Insufficient Sample	
Native Hawaiian / Pacific Islander	Insufficient Sample	Native Hawaiian / Pacific Islander	Insufficient Sample	
White 4 out of 22 students	Score: 18.2%	White 2 out of 22 students	Score: 9.1%	
English Learners	Insufficient Sample	English Learners	Insufficient Sample	
Students with IEPs 13 out of 60 students	Score: 21.7%	Students with IEPs 5 out of 60 students	Score: 8.3%	
Economically Disadvantaged 49 out of 209 students	Score: 23.4%	Economically Disadvantaged 9 out of 209 students	Score: 4.3%	

**Guardrail 1 - Welcoming and Supportive Schools** 

School Code | 6030 School Name | Roxborough High School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey
Insufficient Sample	Insufficient Sample Insufficient Sample Student Rating Parent Rating Teacher Rating
School Instruction Score	School Instruction Survey
Insufficient Sample	Insufficient Sample Insufficient Sample Student Rating Parent Rating Teacher Rating





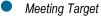
Yes

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% of Students Attending at Least 95	% of Instructional Days	% of Students Attending		
tudents: 910 Students		Greater Than 95% of Instructional Days	10.4 %	
Score: 10.4 %		90-95% of Instructional Days	15.4 %	
		85-90% of Instructional Days	11.8 %	
<b>2021-2022 Target: 52.9 %</b> -42.5 pts from target	2025-2026 Goal: 60.0 % -49.6 pts from target	80-85% of Instructional Days	11.4 %	
NOT MEETING no	data prior year	Less than 80% of Instructional Days	51.0 %	
% of Students Attending at Least 90	% of Instructional Days	Additional Metri	cs	
Students: 910 Students  Score: 25.8 %		52.1%	80.3%	
		% of Teachers Attending at Least 95% of Work	Teacher Annual Retention	
		Days (Cumulative)		
2021-2022 Target: 82.3 % -56.5 pts from target	2025-2026 Goal: 94.0 % -68.2 pts from target	Days (Cumulative) 91.5%	6.8%	



Not Meeting Target

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 6030 School Name | Roxborough High School

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Co-Curricular / Athletics Activities **School Relationship Score** % of Students Participating in Co-Curricular / Athletics **Insufficient Sample** Activities **Data Unavailable Additional Metrics** Yes School Has a SAC/Parent Advisory Group Yes School Has a SAC/Parent Advisory Group That Meets Regularly Meeting Target Number of SAC/Parent Advisory Group Not Meeting Target Meetings

**Guardrail 4 - Addressing Racist Practices** 

School Code | 6030 School Name | Roxborough High School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproportionality			% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup	All Students: 910	Students	
All Students		(840)				
American Indian / Alaskan Native	0.0 %	(0)	0.0 %	<b>72.6</b> %		
Asian	0.1 %	(1)	0.0 %			
Black / African American	86.6 %	(727)	94.4 %	<b>2021-2022 Target</b> -22.4 pts from tar		<b>26 Goal: 95.0 %</b> 4 pts from target
Hispanic / Latino	5.2 %	(44)	2.7 %	NOT MEETING	no data pric	Dr vear
Multi Racial / Other	2.1 %	(18)	1.0 %	NOT MEETING	no data pric	n year
Native Hawaiian / Pacific Islander	0.2 %	(2)	0.2 %	Disproportion	ality in AP, IB, and Dual Enro	ollment Courses
White	5.7 %	(48)	1.7 %	_ All Students	Black / African American	Hispanic / Latino
English Learners	1.7 %	(14)	0.2 %	24.3 %	22.5 %	37.5 %
Students with IEPs	28.8 %	(242)	24.1 %			
Economically Disadvantaged	76.7 %	(644)	83.4 %	<ul><li>Meeting Target</li><li>Not Meeting Tar</li></ul>	rget	